

Name:

Period:

Seat#:

Note: Some of the links you will visit contain animations that may take some time to load. So, be patient. ☺
I don't know if the links will work on cell phones or not. Short and brief answers are acceptable.

Task A (Link checked 3/09/19)

www.chemguide.co.uk/physical/basicrates/introduction.html

Read the information describing the collision theory.
Answer the questions that follow.

- 1) Define the Collision Theory in your own words.
- 2) It is pretty obvious that if you have a situation involving two reactants they can only react together if they come into contact with each other. They first have to collide, and then they *may* react. Why "*may* react"? What are the *two* criteria that must be met to create an EFFECTIVE COLLISION?
- 3) What is activation energy?

Task B (Link checked 3/09/19)

[www.bom.gov.au/lam/Students_Teachers/ozoanim/ozoanim.shtml](http://www.bom.gov.au/lam/Students_Teachers/ozanim/ozoanim.shtml)

Watch the animation. (Note: You can control the speed of the animation by clicking on the buttons to the right of the animation.) Also, please read the information that follows on the webpage. Then, answer the questions that follow.

- 1) What is ozone?
- 2) What is the importance of the ozone layer?

- 3) How is ozone destroyed?
- 4) In reaction $\text{CFCl}_3 + \text{UV Light} \rightarrow \text{CFCl}_2 + \text{Cl}$, there is only one reactant (CFCl_3) and no collision. So, why did a reaction take place?

Task C (Link checked 3/09/19)

<http://www.kentchemistry.com/links/Kinetics/FactorsAffecting.htm>

View the videos and diagrams.

- 1) What is a catalyst?
- 2) List 2 things that a catalyst does in a reaction? Explain each of these actions in detail.
- 3) What determines whether a substance can be considered a catalyst or not?
- 4) Also review these websites and Find and insert 2 reaction coordinate graphs. One exothermic reaction with and without a catalyst (label all parts) and an endothermic reaction with and without a catalyst.

The below link can help too...

http://www.800mainstreet.com/7/0007-004-reac_rate2.htm

Dougherty Valley HS Chemistry
Kinetics – Intro to Kinetics Reader

Task D

Review the data from an experiment below and answer the questions:

Let's see how reaction rates are affected by changes in concentration, temperature, and activation energy. The results of an experiment are listed below.

Reaction Rates

Trial	Reaction Type	[A] mol/dm ³	Temperature K	Activation Energy kJ/mol	Reaction Rate mol/dm ³ ·s
1	Rate = k[A][A]	0.10	298	65	+ 0.0004
2	Rate = k[A][A]	0.25	298	65	+ 0.0025
3	Rate = k[A][A]	0.50	298	65	+ 0.0099
4	Rate = k[A][A]	0.50	250	65	+ 0.0001
5	Rate = k[A][A]	0.50	373	65	+ 0.3990
6	Rate = k[A][A]	0.50	373	50	+ 0.4990
7	Rate = k[A][A]	0.50	373	80	+ 0.0152

Data Analysis

- 1) Compare the reaction rates for Trials 2 and 3. When the concentration of A doubles, the reaction rate increases by what factor?
- 2) Compare the reaction rates for Trials 1 and 3. When the concentration of A increases by a factor of 5, the reaction rate increases by what factor?
- 3) Compare Trials 3-5. What effect does temperature have on reaction rate?
- 4) Compare Trials 5-7. What effect does activation energy have on reaction rate?
- 5) Which trial could represent how reaction rate is affected by the presence of a catalyst? Explain.
- 6) Inhibitors act like catalysts, but they slow down reactions rather than speeding them up. Which trial could represent how reaction rate is affected by the presence of an inhibitor? Explain.